Kentucky Department of Education

Superintendents' Webcast
October 23, 2012

Assessment and Accountability Reporting

Assessment and Accountability Reporting Schedule

❑ October 16 – Quality Control at district/school level ends.

❑ October 17-29 – KDE makes changes, loads to School Report Card (SRC) and performs final quality control.

❑ October 30 – Schools and media receive access to SRC and final data. (Date embargoed until public release.)

❑ November 2 – Public release of data occurs.

❑ November 2-14 – After release clean-up and appeal process required by state regulation.

Answer questions 1 and 2 of the interactive poll questions on Assessment and Accountability Reporting.

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Data Quality Issues

Assessment and Accountability Reporting
Clean-up Issues

❏ Overall, clean-up period went well. Thanks goes to all BACS and DACS for their work.

❏ Clean-up issue uncovered - GROWTH
  ▪ Issue: Non-matched students
  ▪ Approximately 90-95% of students matched from one year to the next.
  ▪ Most schools had very small numbers of unmatched students. Some schools had a higher number.
  ▪ KDE will work with schools with classification impacts to clean-up data after the public release.

Assessment and Accountability Reporting Configuration Awareness

❑ Configuration of schools

❑ 92% of all schools in KY follow standard configurations of K-5/K-6, 6-8, and 9-12.

❑ The new model calls for three levels of schools: Elementary, Middle, and High.

❑ In order to make comparisons at the three levels, non-traditional configurations are placed into one of the three levels.

❑ Non-traditional configurations are not penalized and do not have lower scores. Scores for these schools range from low to high.

Answer question 3 of the interactive poll questions on Data Quality.

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Preschool Funding Issues

Current Preschool Formula

❑ Base – Multiply Dec. 1 count from previous year for each category (ATR, SPL, DD, SEV) by the appropriate rate for each category.

❑ Negative Adjustment - Deduct negative adjustment from districts whose enrollments decreased more than 5% from last two Dec. 1 counts.

❑ Supplemental 3's - Add Supplemental 3 amounts for each district using previous year's rates at 50% and 25%.

❑ Positive Growth - Add growth adjustment (if available) to districts whose enrollments increased more than 5% from last two Dec. 1 counts.

❑ Result – Equals the district final allocation.

Example of Negative Adjustment

	Dec. 1, 2008 count (FY09)	Dec. 1, 2009 count (FY10)	Dec. 1, 2010 count (FY11)	Dec. 1, 2011 count (FY12)	Dec 1, 2012 count (FY 13)
District A December Count	81	95	152	111	115

For simplicity, use a flat rate of $1,000 reimbursement per child each year, regardless of category.

District A	Negative Adjustment Calculation	Funding
FY11 (July 1, 2010 - June 30, 2011)	compare 81 to 95, district increased, no negative adjustment (calculation is 95 * $1,000)	$95,000
FY12 (July 1, 2011 - June 30, 2012)	compare 95 to 152, district increased, no negative adjustment (calculation is 152 * $1,000)	$152,000
FY13 (July 1, 2012 - June 30, 2013)	compare 152 to 111, district decreased by more than 5% (27%), received funding based on 111 children, received negative adjustment for 41 children (calculation is {111-41= 70} * $1,000)	$70,000

This video gives a more detailed explanation of the current preschool formula:

http://media.education.ky.gov/video1/On-Demand2012/Preschool_Funding.wmv

Proposed Preschool Formula

❑The proposed preschool funding formula would eliminate components 2 (negative adjustment), 3 (supplemental 3 count) and 4 (positive growth adjustment) under the existing formula and simplify the base calculation as described below.

❑Base - The funding for July 1 of a new school year would be simply the average of the Dec. 1 count and the March 1 count for each category (ATR, SPL, DD, SEV) multiplied by the appropriate rate for each category.

Answer question 4 of the interactive poll questions on Preschool Funding Issues.

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Questions?